

Urgent:Download the performa from the site of Department (www.techeduhry.nic.in),get it filled by staff and students.Two separate files of filled feed-back performa 1.staff feed-back2.students feed-back.For students feed-back random sampling to be done 10 from each semester and each branch.

The filled performa must be submitted to office of Sh.Jagbir Singh Chhillar ,Asth Secy ,HSBTE,PKL by 23/03/2009 positively.

**Secretary
HSBTE
Panchkula**

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HARYANA STATE BOARD OF TECHNICAL EDUCATION, PANCHKULA

QUESTIONNAIRE FOR FEED-BACK OF EXISTING CURRICULUM FOR ALL THE 3-YEARS DIPLOMA PROGRAMMES

ORGANISATION/ INSTITUTE/POLYTECHNIC NAME _____

BRANCH/TRADE _____

YEAR & SEMESTER _____

Tick (√) the appropriate option

S.No.	Item	Excellent	Good	Satisfactory	Poor	Remark
1.	The weightage given to the following in the curriculum					
	a. Technical subjects					
	b. Applied sciences					
	c. Applied Engg					
	d. Inter-disciplinary areas					
2.	The curriculum is relevance in respect of					
	a. Industry					
	b. Context					
3.	The curriculum has adequacy					

4.	The curriculum has modernity/ current:					
		Excellent	Good	Satisfactory	Poor	Remark
5.	Main focus/emphasis on					
	a. Theory					
	a. Practical					
	i. Labs					
	ii. Workshop					
	iii. Drawing					
	iv. Projects					
6.	LTP (Lecturer ,Tutorials, Practical) classification is					
	a. Adequate					
	b. Optimal utilisation of time					
7.	Evaluation criteria					
	a. Internal Components weighage and the criteria followed for the evaluation has transparency					
	b. End term weightage					
8.	The curriculum has developed the in-depth interest in subject					

		Excellent	Good	Satisfactory	Poor	Remark
9.	Curriculum Implementation					
	a. Coverage of Syllabus					
	b. Fulfilment of objective of course					
	c. No. of classes as per schedule held LTP Lecturer, Tutorials, Practical)					
	d. Resources :Whether the resources available are adequate?					
	e. Whether the resources were optimally utilized?					

10	Whether the curriculum of the subjects is essential?If yes then tick the appropriate rating and If not then fill the below mentioned column of any addition or deletion with reasons:		Any Addition with reason	Any deletion with reason
A	Subject	Topics of the subject		
B	Subject	Topics of the subject		

			Any Addition with reason	Any deletion with reason
C	Subject	Topics of the subject		
D	Subject	Topics of the subject		

			Any Addition with reason	Any deletion with reason
E	Subject	Topics of the subject		

ANY SUGGESTIONS /COMMENTS:.....
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Signature
Date:

HARYANA STATE BOARD OF TECHNICAL EDUCATION, PANCHKULA

QUESTIONNAIRE FOR FEED-BACK OF SYSTEM OF CONTINUOUS EVALUATION INTRODUCED IN 1st YEAR

ORGANISATION/ INSTITUTE/POLYTECHNIC NAME _____

BRANCH/TRADE _____

Tick (√) the appropriate option

PART-I

S.No.	Item	Excellent	Good	Satisfactory	Poor	Remark
1	Is the criteria adopted for continuous evaluation (three objective tests and one subjective test) enough to thoroughly evaluate the students?					
2.	What is the effect on attendance status of the students in the class-room after implementation of the system?					
3	Has the attitude of the students changed regarding attending the lectures after implementation of the system?					
4	Is the real evaluation of the skills in the subjects like ENGG.DRAWING,ARCH. DRAWING through objective test done?					
		Excellent	Good	Satisfactory	Poor	Remark

5	The clarity of the guide lines to teachers & students regarding pass/fail/grading of students in the continuous evaluation system.					
6	To which extent there is a synchronization between the result of objective test & subjective (4th) test?					
7	Will the new system enhance the employability of students?					
8	The pressure on the system					
	a. Financially					
	b. Functionally					

PART-II

S.No.	ITEM	YES	NO	Remarks
1	Does the teaching work of 2nd & 3rd year gets effected due to these objective test as these tests are conducted during teaching days of these classes?			
2	Is the objective system cost effective?			
3	Do you suggest the objective type system to be continued for the 1st year in next session?			
4	Does the objective examination develop more skills, competency and knowledge level ?			
5	Does this continuous evaluation process affect the problem-solving ability of the students?			
6	Does this system increases the exam stress on the students?			

ANY SUGGESTIONS /COMMENTS:.....

Signature
 Date:

HARYANA STATE BOARD OF TECHNICAL EDUCATION, PANCHKULA

QUESTIONNAIRE FOR FEED-BACK OF THE TEXT-BOOK BEING USED IN THE POLYTECHNICS BY 1st, 2nd & 3rd YEAR

ORGANISATION/ INSTITUTE/POLYTECHNIC NAME _____

BRANCH/TRADE _____

YEAR/SEMESTER _____

Tick (√) the appropriate option

S.No.	Item	Excellent	Good	Satisfactory	Poor	Remark
1	Generally No. of books being referred for subjects					
2	Is the textbook being used is adequate in respect of syllabus?					
3	Coverage of Syllabus					
4	Organization of context / Sequencing of topics					
5	Accuracy of the context					
6	Relevance to the syllabus					

		Excellent	Good	Satisfactory	Poor	Remark
7	Is the text-book upto date?					
8	.Language of the text-book					
	a. Simplicity					
	b. Comprehensibility					
	c. Grammatical Error					
	d. Misprinting					
9	Quality of illustration:whether the textbook is self-explanatory?					
10	Whether the book has day-to-day life example?					
11	Relation with previous learning					
12	The text-book has tasks/questions/problem					
13	Whether the objective has been explained in the starting of each topic/Chapter, if yes then whether					

		Excellent	Good	Satisfactory	Poor	Remark
14	Overall Quality					
15	Cost of the book is within the reach of students.					

ANY COMMENTS/SUGGESTIONS:.....

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Signature

Date

HARYANA STATE BOARD OF TECHNICAL EDUCATION, PANCHKULA
QUESTIONNAIRE FOR FEED-BACK OF THE LEARNING MATERIAL FOR 1st YEAR & ONWARDS

ORGANISATION/ INSTITUTE/POLYTECHNIC NAME _____

BRANCH/TRADE _____

Tick (√) the appropriate option

S.No.	Item	Excellent	Good	Satisfactory	Poor	Remark
1	No. of Volumes of learning material for each subjects					
2	Is the learning material being used is adequate in respect of syllabus?					
3	Coverage of Syllabus in each volume					
4	Organization of context / Sequencing of topics					
5	Accuracy of the context in the material					
6	Relevancy to the syllabus					
7	Is the learning material upto date?					

		Excellent	Good	Satisfactory	Poor	Remark
8	Language of the learning material					
	a. Simplicity					
	b. Comprehensibility					
	c. Grammatical Error					
	d. Misprinting					
9	Quality of illustration:whether the learning material is self-explanatory?					
10	Whether the learning material has day-to-day life example?					
11	Relation with previous learning					
12	The learning material has tasks/questions					
13	Whether the objective has been explained in the starting of each topic/Chapter, if yes then					
14	Overall Quality					

		Excellent	Good	Satisfactory	Poor	Remark
15	Ease of availability of learning material					

ANY COMMENTS/SUGGESTIONS:.....
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Signature

Date